LEADER'S GUIDE How to Study Your Bible for Kids DVD

Welcome to the tree house! There is no greater gift than to teach kids how to read, understand, and apply what God's Word says to their lives. (See 2 Timothy 3:16-17.)

This DVD, based on the *How to Study Your Bible for Kids* book, teaches the basics of inductive Bible study in a fun and entertaining way. It introduces "the 5 W's and an H"—WHO, WHAT, WHERE, WHEN, WHY, and HOW—the key questions for inductive Bible detective work. Below is an outline of each chapter and sample questions for discussion using the DVD.

Chapter 1: Start by asking your class, WHY is it important to study the Bible? Tell them that Max, Molly, and Sam are going to show them what an inductive Bible study is and what they should do before they ever open their Bible. Watch chapter 1. Discuss:

- WHAT is inductive Bible study?
- HOW do we stay in touch with communication headquarters?
- WHY is it important to pray?

Chapter 2: Review. WHAT type of Bible study are we doing? WHAT do we need to do before we get started? Pray. Watch chapter 2. Discuss:

- WHAT are the three steps to learning how to study the Bible?
- WHAT is observation?

Do the hand signal.

- WHAT kind of questions do we ask as we observe what the Bible says?
- WHAT is interpretation?

Do the hand signal.

• WHAT is application?

Do the hand signal.

• WHY is application important?

Chapter 3: Review the three steps of inductive Bible study. Sing the songs. Read Titus 1 aloud. Pray. Watch chapter 3. Discuss:

- WHAT is context?
- Discuss geographical, historical, and cultural context.
- WHY is context important?
- WHAT is the number-one rule for studying the Bible?
- HOW do we discover context?

Explain this to the kids: As you read the Bible looking for the easiest things to see—like the main people—and ask the 5 W's and an H, then you will see what God is saying. The pieces will start fitting together like a puzzle. **Chapter 4:** Review the three steps of studying the Bible. Sing the songs. Ask them WHAT context is and WHY it is important. WHAT is the number-one rule for studying the Bible?

Let's find out what is happening in Titus 1. Pray. Watch chapter 4. After watching the DVD, read Titus 1 aloud as your class marks the names *Paul* and *Titus* in their Bibles like Max and Molly. Ask them to call out Paul's and Titus' names as you read them aloud. Discuss:

- WHO wrote the letter?
- WHO receives the letter?
- WHERE is Titus?
- WHO is Paul writing about in Titus 1:5?
- WHAT character trait do we discover an elder is to have?
- WHAT does it mean to be above reproach?
- WHO are the other men Paul is talking about in Titus 1:10?
- WHAT are the rebellious men doing?

Chapter 5: Review Titus 1—WHO wrote the letter to WHOM? WHO is Paul writing about? Pray. Watch chapter 5. Discuss:

- WHERE are Max and Molly?
- WHAT does Molly learn about the rebellious men?

 WHAT character traits did Max discover an elder should have?

Discuss what the character traits mean.

- Talk about character traits in Titus 3:1-2. Ask the kids how they can apply these traits to their life. HOW can they be subject to their rulers, and so on?
- Talk about Titus 3:5-7. WHAT did God do for mankind?
- HOW did God save us? Discuss salvation with the kids.

Divide the kids into two teams. Play a game asking the 5 W's and H to review what the kids learned about studying the Bible.

Now that you have seen how much fun it is to study God's Word, you may want to encourage the kids to complete their adventure by doing the *How to Study Your Bible for Kids* book...as well as joining Max, Molly, and Sam for other cool Bible adventures in the Discover 4 Yourself® Inductive Bible Studies for Kids series.

How to Study Your Bible for Kids DVD

By Kay Arthur and Janna Arndt Copyright © 2009 Precept Ministries International Published by Harvest House Publishers Eugene, Oregon 97402 www.harvesthousepublishers.com

ISBN 978-0-7369-2611-9

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means—electronic, mechanical, digital, photocopy, recording, or any other—except for brief quotations in printed reviews, without the prior permission of the publisher.